

Mornington Park Primary School



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Principal: Bev Dadds. Assistant Principal: Kath Lord



VISION : Through a sense of connectedness to peers, teachers and the community, Mornington Park Primary School provides a safe and harmonious learning environment which nurtures the whole child for success in a changing world.

VALUES: Honesty, Perseverance, Cooperation, Kindness, Responsibility.



REMOTE CONTACT 2021

From the Principal Issue 4 Date: 5th march

Meet your New Craft Captains

Hello my name is Tui and I am really excited to be a craft leader this year. My favourite subject at school is Craft and I enjoy doing craft at home. My favourite craft project was making a starburst cushion in Class 2.



Hi, my name is Ruby and I am in Class 6. My dream since prep was to be a Craft Leader for this school. I am so excited to help Sarah with preparing for Craft sessions and to help during our lunchtime Craft club.

This term the classes have been busy with their craft projects. In Prep, the children have been weaving their recorder bags using beautifully coloured wool. In Class One, the children have been making their very own looms and these will be used for future craft projects. In Class Two, the children are busy stitching their own pencil cases using lots of different stitching techniques. In Class Three, the children are stitching their name tags for their chair pockets using different colours and designs. In Class Four, the children are wet felting the circle of life. In Class Five, the children are using cross stitch to decorate their pencils cases, and in Class Six we have been busy basket weaving using raffia.

We are looking forward to helping Sarah and the classes with these projects.

Thank you for your time,
Tui and Ruby



Rights, Resilience and Respectful Relationships.

Mornington Park PS receives funding and intensive professional development to implement a whole school approach to Rights, Resilience and Respectful Relationships. Our school is, and will continue to, look at our culture, practises and procedures to ensure a respectful environment for all. The RRRR program fits very nicely into the work we have and continue to do on our school values, focussing on a school wide positive behaviour support system.

This term the students are completing sessions on **Positive Coping** and **Stress Management**.

As students grow and develop, they will encounter situations where they feel worried, nervous and sometimes even scared. Individuals deal with the demands on them by drawing on a range of coping strategies. Some strategies are more productive than others. Helping students to learn a range of positive coping skills will allow them to develop and practise skills that will enable them to cope with future changes and challenges.

Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing. Assisting students to recognise their personal signs and symptoms of stress and develop effective strategies will help children to cope with challenges in the future.

Attendance

Covid—19 has certainly made the learning of our children less than ideal. We want to thank all parents who worked alongside us to make sure no child missed out on their learning.

Now that we are back to school, we expect all children to be onsite **'In line and On Time'** everyday unless sick and preferably with a medical certificate.

It is understandable that some children are wanting to be at home some days, but it is so important for the school routine to happen. To build up resilience

We know that being at school **ONTIME** everyday

- Reduces anxiety, especially for those children who suffer from anxiety already
- Increases learning opportunities and prevents gaps in learning that have a significant impact on future learning
- Improves friendships

The curriculum is delivered in a developmentally sequential way so please make sure your child is at school.

Frequent and regular absences are not Ok....please let us know if you need assistance getting children to school.