



Curriculum Framework

Morningson Park Primary School 5040

POLICY DATE: May 2020

STATUS: Approved by School Council on 23rd June 2020

REVIEW: June 2023

RATIONALE

At Morningson Park Primary School we believe that:

- All students are capable of learning and teachers should have high expectations of student performance and behaviour
- Students' self-esteem and confidence are central to student learning
- Students come from different backgrounds and learn at different rates and in different ways
- Learning can best be fostered in a socially supportive environment that promotes success for every student
- The quality of the relationship between teacher and student is pivotal to student learning
- A strong supportive partnership between home, school and community is very important
- Excellence in learning and teaching underpins all the arrangements the school makes for the learning and development of students. This includes the school's curriculum focus, program content, student engagement, teaching and learning strategies, reporting and assessment strategies, timetabling, organisation and management of classes and teachers, allocation of resources and facilities, provision of staff professional development and provision of school support services

AIMS

- To provide a comprehensive education for all students with special emphasis on literacy and numeracy development
- To develop well rounded people whose special talents are nurtured

IMPLEMENTATION

- All staff are responsible for implementing the curriculum framework at Morningson Park Primary School
- Classrooms are to be well organised where a sense of calm and order is to be a high priority
- The learning program will provide learning experiences that are challenging, engaging, authentic and as much as possible, hands on

- Individual Education Plans will be developed for students on the Program for Students with Disabilities, students in Out of Home Care and others deemed to be “at risk”
- Learning expectations that are clear, challenging and achievable are to be shown in teacher work programs
- Daily literacy and numeracy sessions are to be planned and implemented in accordance with the Victorian Curriculum/Australian Steiner Curriculum Framework
- Integrated Units of work are to be developed and implemented in all mainstream classes following the Victorian Curriculum
- ICT will be embedded in the mainstream curriculum
- Specialist subjects of Physical Education, Music and Art that follow the Victorian Curriculum will be taught in all mainstream classes
- The Australian Steiner Curriculum Framework will be followed for all Steiner classes
- Specialist subjects of Physical Education, Music, Languages Other Than English, Craft and Eurythmy that follow Australian Steiner Curriculum Framework will be implemented in all Steiner classes
- Staff will be provided with professional learning opportunities and are expected to keep their knowledge and pedagogical practices current whilst striving for excellence
- Teachers will use a range of student assessment strategies, according to our assessment schedule, to guide teaching and learning and to monitor student progress
- Assessment data will be stored on Sentral (data system) to demonstrate individual and cohort growth
- Weekly planners that show whole class, small group and individual learnings are to be placed on the server before the beginning of each week
- A high standard of written and verbal communication is to be used when communicating with parents and the community
- Teachers are to formally report student progress to parents twice yearly and to hold parent teacher interviews or student led conferences throughout the year as needed
- Students will be encouraged to develop their maximum potential through a broad range of activities and experiences at school and beyond
- Partnerships with agencies, organisations and members of the broader community will be utilised to provide rich learning experiences and to broaden children’s understanding and opportunities
- All staff are to follow agreed processes

EVALUATION

The curriculum framework’s effectiveness will be evaluated through:

- Ongoing review of the Strategic Plan and Annual Implementation Plan priorities, policy and program development
- Ongoing teacher discussions and reflections with colleagues from both streams
- Ongoing collegial moderation of student work

- Teacher Professional Development Plans set each year that show school, class and individual goals and achievements
- Assessment data collected through the school assessment schedule
- Parent feedback
- Student evaluations

APPENDIX

- Mainstream yearly plan for each year level
- Steiner yearly plan of Main Lesson topics
- Reading instructional model
- Writing instructional model
- Mathematics instructional model
- Whole school assessment schedule
- Annual Implementation Plan
- Specialist timetable
- PP days schedule